

Reading Response Journal Prompts 2nd quarter 2005-2006

In the second quarter, each response is worth 4 points: 2 points for a plot summary of the section they just read (3-5 sentences) and 2 points for the reflection. The second quarter reader response journal entries are written below:

11-10-05: Plot summary 3-5 sentences. This journal entry represents 1 hour of reading.
Reflection: Write about the main conflict in the story you're reading. If you don't know what the main conflict is yet, then write about a minor conflict that presents itself in the story. Describe the nature of the conflict and elaborate why you think the conflict falls under one of these categories: person vs. person; person vs. self, person vs. society, person vs. nature, or person vs. supernatural.

11-15-05: Plot summary 3-5 sentences. This journal entry represents 1 hr. and 40 min. of reading
Reflection: Compare and contrast the traits of two of the characters in your story. Don't focus as much on their physical traits or their actions, but rather tell me how these two characters are alike or different in their personality, beliefs, attitudes, emotions, likes/dislikes, ethnicity, etc.

11-17-05: Plot summary 3-5 sentences. This journal entry represents 40 min. of reading.
Reflection: Evaluate your story so far. How does the story make you feel? Do you like the story more or less than when you first started reading? Does anything about the book bother or surprise you?

11-21-05: Plot summary 3-5 sentences. This journal entry represents 1 hr. 20 min. of reading.
Important events change characters. Choose one important event that has occurred in your story so far and describe it. Discuss how this event has changed one of the characters as a result of going through this event.

11-28-05: Plot summary 3-5 sentences. This journal entry represents 2 hrs. 20 min. of reading (Thanksgiving break).
Free choice reflection: Choose from the type of connection/reflections you have learned about in the past and apply this reflection to the story you are currently reading.

12-1-05: Plot summary 3-5 sentences. This journal entry represents 1 hr. of reading.
Reflection: Class choice
LA-F: Make a prediction and support your idea with evidence from the story. What do you think will happen? Why do you think your characters will act in the way you predict? Does your prediction match the characters' traits?
LA-C: Text-to-self connection: How does the story relate to something in your life? What does the story make you think of? How does the story make you feel?

Midterm grade: 24 possible points for LA-F

12-5-05: Plot summary 3-5 sentences. This journal entry represents 1 hr. 20 min. of reading. Part of being a good reader is to question the text you are reading. Formulating questions while you read helps you interact with the book and the author. Pick at least one question that you may have had while you were reading or formulate ones now about why the author chose to write the story the way he/she did. This is like having a running conversation with the author. Please include what you think your author's answer to your question(s) would be.

Midterm grade: 28 possible points for LA-C

12-12-05: Summarize Stanzas 8&9 of Poe's Poem Packet. Continue to take notes on stanzas 10-15 as we discuss them in class.

12-15-06: Read "The Lawyer and the Ghost" by Charles Dickens in the *Literature and Language Arts* anthology and answer questions 1-4 on page 195.

1-9-06: Plot summary (3-5 sentences). This journal entry represents whatever they read over the holiday break.

Definition of Mood: Mood is the emotion created in the reader by a piece of writing. Mood is created through descriptions of the setting, characters, or events. Choose one passage from your book and tell me what mood the author creates and how he/she creates it.

1/12/06: Plot summary (3-5 sentences). This journal entry represents 1 hour of reading. Identify the subject, purpose, audience, genre of your book. Support your answer with evidence from the story.

1/17/06: Plot summary (3-5 sentences). This journal entry represents 1 hour and 40 min. of reading.
Reflection of your choice.

The above journal entries are the last of the 4-point entries, making a total of 20 points for LA-C, 24 points for LA-F.

Starting with the third quarter, journal entries are worth 5 points each.